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### TEACHERS INITIATIVE TOWARDS PEACE AND VALUE EDUCATION.

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#### **ABSTRACT**

Peace is a sense of happiness and a feeling of contentment within us and the outside forces amidst the pain. Peace is the symbol of civilized society. It is the blessing for mankind. Peace is the first requisite for laying the foundation of the world. Peace education is the education which creation of a non-explosive, non-oppressive and non-violent. Education promotes tolerance, understanding, and friendship among nations. The main aim of peace education is to build up a social order and to prepare values such as justice, compassion, equality, gender fairness, sharing for life with non violence. There is some need of peace education. The principles of peace education are – respect of life, reject the violence, sharing attitude with others, listen to understand, preserve the planet, re-discover the solidarity. Value education means in those educations a sense of humanism, a deep concern for the well being of others and the nation. Educational values mean those activities which are good, useful and valuable. Value based education promote peace in a society. Value oriented education leads the individual to realize his potential and to achieve something higher in life. It involves teaching of values and removes the narrow and selfish ideas. There are two views of value education. Firstly, values depend upon personal ideas and experiences. Secondly, values are inherent in objects and activities in accordance to their qualities and attributes. Educational institutions can inculcate value education through the following ways and means. These are –development of positive social attitudes, development of moral qualities, humanizing effect, develops co-operation and fellow-feeling, development of democratic qualities. Therefore, we can say peace and value education has great importance. All Post-independence Commissions and committees on education in India have recommended value education. It gives us moral lessons and various other activities in the School. In this paper an attempt has been made initiative towards the peace and value education and need of peace and value education.

## INTRODUCTION:

Peace is a sense of happiness. It is a feeling of contentment within us. It is the process of acquiring the value. It is one of the symbols of civilized society. It is the blessing for mankind. It develops the attitudes, skills and behavior. So it has great importance in present era. The principles of peace education are mentioned below-

1. Respect of life. We must be respect of our life.
2. Reject the violence. In the peace education there is no any violence.
3. Sharing attitude with others. It is one of the easy principles for sharing attitude with others.
4. Listen to understand. All of them wanted for understand.
5. Preserve the planet. It all-round develop of all.
6. Re-discover the solidarity. It develops the attitude, behavior with other.

Value education is such type of education it is a sense of humanism. It is a deep concern for the well being of others and the nation. Therefore it develops the human beings. Educational values measure the activities which are good, useful and valuable. Therefore it can determine those activities which are valuable. It promotes peace in a society. Therefore we perform such activity which are useful for us and reject the activity which is bad. There are two views of value education which may be mentioned below -

Firstly, values depend upon personal ideas and experiences. Therefore it is acquiring vast knowledge.

Secondly, values are inherent in objects and activities in accordance to their qualities and attributes. It develops the quality of a teacher.

Educational institutions can inculcate value education through the various ways. Let us discuss the ways of value education-

1. Development of positive social attitudes. By the value education it develops the positive social attitude of teacher.
2. Development of moral qualities. It develops the value education because the teacher has vast experience on this ground.
3. Humanizing effect. By means of value education it promotes the human beings.
4. Develops co-operation and fellow-feeling. It maintained co-operation with students.
5. Development of democratic qualities. Moreover, it also promotes democratic qualities of the teacher.

Therefore, we can say peace and value education has great importance.

## OBJECTIVES:

The objectives of the study are:

- 1) to study the need of peace education.

- 2) to study the need of value education.

#### METHODOLOGY:

The study has been conducted based on secondary sources of data. Secondary sources of data have been collected from published books, journals, articles, magazines, newspapers etc. The descriptive and analytical methods have been used for analyzing and interpretation of data.

#### ESTABLISHMENT OF PEACE EDUCATION INSTITUTION:

There are many organizations that are involved in promoting peace around the world. These are :

1. UNITED NATIONS: The UNO was formed on 24<sup>th</sup> Oct. 1945. At present UNO has 193 members. The objectives of UN are:

1. To maintain international peace and security among the nation.
2. To co-operate in solving international social, economic, cultural and humanitarian problems and in promoting respect for human rights.
3. To develop the entire world on the social and economic front.
4. To save the future generation from the dangers of war.

2. AMNESTY INTERNATIONAL: It is one of the International non-governmental organizations. The aim of Amnesty International is to safeguard human rights. Amnesty International organization was formed in 1961 in London. It focuses on six activities which are:

1. Safeguarding the rights of women, minors, children and indigenous people.
2. Ending mental and physical torture.
3. Abolition of death penalty.
4. Rights of the refugees.
5. Rights of the prisoners of conscience.
6. Protection of human rights.

#### NEED OF PEACE EDUCATION:

The Nobel Peace Laurates have written the Manifesto 2000 has mentioned the principles for peace. These are :

1. We must be respect of our life. Without respect of life we cannot live peacefully.
2. We must be reject violence. Where there is violence there are no peace, justice and equality.

3. We must be sharing attitude with others. When we are unable for sharing attitude with others then it cannot create peace in the society.
4. We must be listening to understand with others. It helps to maintaining peace in the society.
5. We preserve the planet and build up the world where there are compassion with others, justice, equality, gender fairness and caring for life with non violence.
6. Re- discovers the solidarity of all people in the world. Then it emerge peace, unity and discipline in the society.

From the above discussion it is clear that peace education is essential for survival in the New Millennium. Peace education is based on the vision of a future world of justice, solidarity, liberty, harmony and prosperity for all. Peace education is essential because of it provides culturally rich to every learner. It is essential for social harmony, respect for traditions and beliefs with others.

#### TEACHERS INITIATIVE TOWARDS VALUE EDUCATION:

Educational institutions can give value education through the following ways. These are:

1. In the community prayer teacher give the good, useful and valuable ideas among the students. It will develop the students.
2. Another ways of value education is cleanliness programmes. In the cleanliness programmes the teacher will give some good ideas among the students.
3. In the community service programmes it all round development of an individual.
4. In the first aid programmes it develop the value education among the students.
5. When in the School celebration of national days, festival and dramas in the School, students developed their value education from the teachers.
6. When students participating or self – government in the School, it develop the activities of good, useful and valuable.
7. In the silent mediation students acquiring value education.
8. Another ways of value education is that equal treatment to all in the Schools. In the Indian Constitution it guaranteed Right to Equality of all the citizens.

9. Lectures and talks of all religions, harmony among communities and national integration are the ways for the value education because it develops the value education among the students.

In regard the value education the role of the teacher is very significant. The teachers should set good examples of conduct and behavior which the students may consider in them.

#### CONCLUSION:

Value education has necessity in the present day society. From the ancient time for develop the individual and society the role of education is significant. Therefore School playing a very important role and all post-independent Commission and Committee on education in India have recommended value education. Educational Institutions can inculcate value education through moral lessons and by undertaking various other activities in the School. Therefore we must be ready to maintaining peace and value education in the society.

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