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# THE IMPACT OF THE COVID-19 PANDEMIC ON TEACHING AND LEARNING PROCESS; REVIEW RESEARCH

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## ABSTRACT

The purpose of this study became to select out acquiring data on the restrictions of the teaching and learning technique on-line reception as a result of the presence of a COVID-19 pandemic. they need a glance at used an exploratory case to observe method and therefore the studies approach used a qualitative case observe technique wont to reap information on the restrictions and results of the COVID-19 pandemic towards teaching and learning activities in primary faculties. during this study, respondents are 50 lecturers and 150 students in Malang-East Java. For confidentiality purposes, respondents are given initials. Semi-dependent interviews are administered and an inventory of questions compiled for interviews was developed based on the associated literature. Respondents for this look are 50 teachers and 150 students in numerous campuses in Malang. the results of this study are that there are numerous limitations skilled via teachers and college students in online teaching and learning activities, particularly mastery of technology remains missing, additional internet quota costs, there are additional jobs for lecturers and students within the teaching and learning procedure.

## 1. Introduction

Currently, there's an epidemic of the coronavirus. Coronavirus or often called Covid 19, causes diseases starting from mild to severe symptoms. There is a minimum of two sorts of coronavirus that are known to cause illnesses which will cause severe symptoms. Coronavirus Diseases 2019 (COVID-19) may be a new sort of disease that has never been previously identified in humans. Common signs and symptoms of COVID-19 infection include symptoms of acute respiratory problems like fever, cough, and shortness of breath. The typical time period is 5-6 days with the longest time period of 14 days. On January 30, 2020, WHO has declared it a public health emergency that's troubling the planet?

In August 2020, the town of Malang summarized the event of Covid 19 within the entire Malang Raya region supported infocovid19.jatimprov.go.id, positive patients of coronavirus in Malang Raya totalled 1,377 patients. With the COVID-19 virus in Indonesia, it currently impacts the whole community. Consistent with Kompas, 28/03/2020 the impact of the COVID-19 virus occurred in various fields like social, economic, tourism and education. Circular (SE) issued by the govt on March 18 2020 all indoor and outdoor activities altogether sectors are temporarily postponed to scale back the spread of corona, especially within the education sector. On March 24, 2020 the Minister of Education and Culture of the Republic of Indonesia issued Circular Number 4 of 2020 concerning Implementation of Education Policies in an Emergency for the Spread of COVID, during this Circular it had been explained that the training process is administered reception through online / distance learning administered to supply a learning experience meaningful to students. Studying reception can specialise in life skills education, among others, regarding the Covid-19 pandemic.

Learning that's administered in elementary schools also uses online / distance learning through parental guidance. Consistent with Isman, online learning is that the use of internet networks within the learning process. With online learning students have the liberty of your time to review, can learn whenever and wherever. Students can interact with the teacher using several applications like classroom, video conference, telephone or live chat, zoom or via the WhatsApp group. This learning is an academic innovation to answer the challenges of the supply of various learning resources (Halim .Dwi Putra, 2020). The success of a model or learning media depends on the characteristics of the scholars. As expressed by Nakayama that each one literature in e-learning indicates that not all students are going to be successful in online learning. This is often thanks to the training environment and therefore the characteristics of scholars. (Nakayama M, Yamamoto H, 2007). Every activity that's administered must have pros and cons also because the online learning system that's beginning to be implemented in several cities at this point, including the town itself. However, there are still some lecturers and students who don't accept as true with this online learning.

According to H.D Putra 2020; regarding the Covid 19 outbreak which required peoples performing from home or does online learning became more exhausting for more productive results. Actually, immunity became a decrease. Basically, the physical body has a system to fight viruses and bacteria that cause disease. The purpose of this study was to get reasonable information from lecturers and students who disagreed with online learning.

## 2. Methodology Of Research

This research is social research that's included in non-experimental research employing a scientific paradigm supported negative views or quantitative paradigms. This study describes a causal relationship with the covid 19 phenomena on online learning by lecturers and students then general conclusions are drawn. The situation of this research is all areas within the city of Malang because the town of Malang, one among which is that the city of scholars, has an impression on the spread of covid 19.

The unit of study during this study is private. This research is sample research. The population utilized in this study were active lecturers and students who didn't accept as true with online learning

This research is additionally administered in analysing general opinion and trying to seek out certain issues and knowing the extent and tendency of the share of opinions on reasons that lecturers and students don't accept as true with online learning.

## 3. Result And Discussion

This survey was conducted to ascertain the online learning index that has been running for quite four-month. This is often in line with the Minister of Education and Culture Circular 9 March 2020, which involves learning activities for schools and campuses to be administered from home

Based on 150 students associated with the enactment of a web lecture system with:

1.   55% answered that they disagreed with online learning thanks to signal constraints which became an obstacle for college kids in accessing the lecture module.

2.   15% answered that there's no infrastructure available for the preparation of online learning systems, universities got to do tons of preparation, like revamping and revitalization, both in terms of infrastructure, infrastructure, but not all campuses can have good facilities so students don't necessarily have a gadget or devices that support online learning like cell phones or laptops.

3.   10% think the value of the web and applications is extremely expensive.

4.   8% think that some electronic devices require that they be connected to electricity, if there's an influence failure, students will find it difficult to form attendance.

5.   5% think they do not skills to travel online through the appliance.

6. 3% thought that the very fact was that what happened wasn't online lectures, but online assignments. Explained that there have been lecturers who applied online lectures with very minimal material explanations, but always gave compile assignments. This made him confused about the assignments given because the lecturer only gave assignments without being amid information and provisions regarding the assignment.

7. .2% think that students aren't flexible in learning because there's no 2-way communication between students and lecturers.

8. 2% think they are doing not skills to access and use online lecture applications.

However, supported 50 lecturers associated with the implementation of the web lecture system, there are:

1. 60% thought the signal constraints were the barrier for lecturers to access the lecture module.

2. 20% thought that they didn't specialize in working because attention was shared with relations within the surrounding homes.

3. 15% thought they didn't skills to review online through the senior lecturer application.

4. 5% think that some electronic devices require that they be connected to electricity, if there's an influence failure, students find it difficult to form attendance

## 4. Conclusion And Suggestion

**Conclusions**

After technology became more sophisticated, science was not limited to distance and time. These two things became relativity at this point. to realize knowledge, people not actually need to return to class. Now, only armed with a laptop and an online connection, anyone can attend online lectures, students aren't required to return to campus regularly. No doubt, this technique reopens the opportunities for education for those that are busy working. In fact, online college services are adopted by many universities in Europe and America. Even so, the survey proves that there are still some lecturers and students who don't comply with hold online lectures for various reasons suggests.

**Suggestion**

Learning also the remainder of our needs is additionally important. If you are feeling tired of studying, don't push yourself. Make an opportunity for a flash to entertain yourself so you'll always consider the web learning process. Online lecture policies to anticipate the spread of the Corona virus outbreak are considered less effective during this poor city because there are still some lecturers and students who refuse online lectures and a few campuses aren't yet ready for it. online lectures.

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