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## Role Of Ethics And Values In Indian Higher Education

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### Abstract-

Education is the most important invention of mankind. It is more important than his invention of tools, machines, space craft, medicine, weapons and even language, because language too was the product of his education. Man without education would still be living just like an animal. It is education, which transformed man from a mere “two legged animal” into human. Education is a lifelong process which continuous from womb tomb. Education is a tool for total development of human, if any aspect of human personality is ignored, it can result very adversely. Without imparting ethics and values in education human development will be incomplete.

### 1. INTRODUCTION

Education is the most important invention of mankind. It is more important than his invention of tools, machines, space craft, medicine, weapons and even language, because language too was the product of his education. Man without education would still be living just like an animal. It is education, which transformed man from a mere “two legged animal” into human. Education is a lifelong process which continuous from womb tomb. Education is a tool for total development of human, if any aspect of human personality is ignored, it can result very adversely. Without imparting ethics and values in education human development will be incomplete.

### 2. VALUES AND ETHICS

Mahatma Gandhi “your belief become your thoughts, your thoughts become your words, your words become your action, your actions become your habits, your habits your become your values, your values become your destiny”.

The word value comes from the Latin word “valere” which means to be worth, to be strong, utility and indicates importance or degree of excellence.

Values occupy a central place in one's life and give sense and strength to a person's character, influences his/her thoughts, feelings and actions. Values are excellent directions and indicators for a person to do the right things and to avoid doing what is wrong and against nature. Human values help a person to be morally sound.

Ethics is a branch of philosophy that deal with the morality, the word ethics has been derived from the Greek word “Ethos” which means character and from Latin word “Mores” which means customs. It can be defined as moral values, rules, or standards governing the conduct of a particular group, organization, professional and cultural ethics co-exist with one another. Together they influence the set of values .Being personally ethical means acting in accordance with one’s own personal code of ethics.

Arisotle was one of the first great philosophers to study the subject. To him ethics was more than a moral, religious or legal concept. To determine what is ethically good for the individual and for the society, he said, it is necessary to poses three virtues of practical wisdom; temperance, courage and justice.

We can say Ethics covers the following dilemmas,

- How to live a good life?
- Our rights and responsibilities.
- The language of right and wrong.
- Moral decisions-What is good and bad?

Value based Education (VBE) imports social, moral, integrity character, spirituality and many more. It builds the quality of humility, strength and honesty in a person. Values based education is the only means which can give to our young the right direction. There is need for value based education system in India.

### **3.HIGHER EDUCATION IN INDIA**

Indian higher education systemic the third largest in the world, next to the United States and china .The higher education system in India has grown in a remarkable way, particularly in the post-independence period.

India is the largest democracy in the world and has a population of over 1.39 billion people, with well over a 677 universities and university level institutions, including 45 central universities, 290 states universities, 95 deemed universities, 12 IITs, 12 IIMs, 2 IISc, 5 institutions established under state act and 13 institutions of National importance apart from around 37,204 colleges including 2,401 woman colleges in India.

Is it that merely expansion of educational infrastructure will produce good human being without inculcating in them the basis ethics, values and virtues as advocated y the saints, the Sufis, the gurus of an ancient society? Can we producer effective managers, technocrats, politician and Entrepreneurs without the ethics, values and virtues?

Indians largely are proud of their roles and professional ethics. In spite of all adverse conditions they perform their duties with full dedication. For parenting Indian parents, for software industry Indian engineers, for patients Indian Doctors, for learner Indian Teachers are model for the global. We have harmonious culture and healthy constellation amongst all entities. However a very large number of aberrations and deviations in all walks of life especially in higher education sector are spoiling the professional excellence, peace and harmony amongst the youth of Indian today.

However the system of higher education has many issues of concern of present like financing and management programmers by laying emphasis on health consciousness, values and ethics and quality of higher together with the assessment of institutions and their accreditation.

Value education is a much debated and discussed topic in the plethora of education in India. But more emphasis on value education is given at primary and secondary level of school education, rather than higher education. But when the rapid development of civilizations and globalization is imposing additional challenges to the education system of the country, value education needs to be inculcated in higher education institute, when political infiltration in academic periphery is at highest level and adverse effect of media is increasingly perceived on the minds of youth, consumerism and blind-competition have distorted the outlook of humanity, we urgently feel the need of value education in Higher education institution. To save the whole education system as well as the mankind, we need to address more and more fundamental issues of the social and moral consequences of unregulated activities in Higher Education Institute.

#### **4.CAUSES OF ETHICAL DETERIORATION IN INDIAN HIGHER EDUCATION SYSTEM:**

- **Corruption:**  
Corruption in education can include bribes an illegal fees for admission and examination; academic fraud with holding teacher salaries , preferential promotion and placement, teacher absenteeism and illegal practices in the textbook procurement, meal provision and infrastructure.
- **Privatization of Educational institutes :**  
Privatization of Educational institute is another major cause for the declining ethical values in education system. Other private institutes are unable to produce a complete “human capital” with ethical standards.
- **Teacher’s absenteeism:**  
Teacher are the role model of students and in most rural communities, they are the most educated and respected personality. Teacher absenteeism is one of the most serious of ethical declining of education.
- **Lack of value education in curriculum:**  
Value education is included in the primary education curriculum but at adult stage, which is the most sensitive stages to build the character of the most sensitive stage to build the character of the youth, the curriculum finds no space to value education.
- **Educations pedagogy doesn’t engage properly teaching methodologies:**  
Education stress and routine remembrance curriculum design is done by the university and little collection of topics and subjects out of the syllabus. The accumulation or presentation of data is not enough to decide the criterion for quality education.
- **Guru and shishya Bonding going away :**  
There are many more things to discuss, student should learn to respect Guru (Teacher), A Guru should selflessly teacher his shishya (Student), and these days the bonding between Guru-Shishya is going way.

UGC (2003) said that the need of the hour is to ‘inculcate human values in the students of Higher Education Institutes, like quest for peace, adherence to truth and right to conduct, non-violence, conception, tolerance, love for living beings, respect for the Motherland and the glory of its culture and traditions in order to promote societal and responsible citizenship.

**5. VALUE EDUCATION: CHALLENGES AND WAY AHEAD:**

Some critics said that modern life is based on science and technology and both are “value” neutral. According to them values are outdated religious principles and have no relevance in 21<sup>st</sup> century. Again some modernists want to propagate the value education at learning centers to safe guard the democratic state and its values. The modern secular value involves honesty, equality, respect to others, collectivity, democracy etc.

However, the problem surface even at implementation level. The questions which keep on rising are as follows,

- i. If value education is included in educational system, what sort of vales should be given preference in the curriculum?
- ii. What is the importance to be given to the religious values which are primarily developed on the basis scriptures?
- iii. What should be the effective methodology of imparting the value in Higher Education Institutes?

These challenges led us in an inconclusive zone how the value education would be implemented in Higher Education Institutes, even if its urgency is being felt However irrespective of whether there is a scheme of value education, an adolescent individual will be growing imbibed with some values .No individual can grow in vacuum. Even individual has before him some position or some negative values. If at this learning stage some positive values are not introduced, the learners will pick up the unhealthy ones. And that is the reason why we face so many crises now a days.

A way ahead been suggested hereby so that imparting value and ethics I direct and indirect manner can be made mandatory in Higher Education Institutes.

The following chart represent sample format in that direction,

Specific Values	Enhancing Human Qualities	Educational Activities
Aesthetic values	Love. Beauty	1. Developing fine Arts, like painting, music, recitation etc.
Spiritual Value	Spirit	1. Developing games and sports 2. Practicing yoga and meditation. 3. Introducing Gymnasium.
Moral Values/Ethics	Honesty, Integrity, Self Control, Discipline, Self Reliance	1. Program of NCC to be effectively activated. 2. Curriculum to be

		modified to add “value” education and internalize the “value”.
Social Values	Responsibility and contribution towards society	<ol style="list-style-type: none"> <li>1. Programme of NSS to be given enough importance.</li> <li>2. National days,, Birthdays of Dignified Personalities. Foundation day to be celebration.</li> <li>3. Environment club to be opened to make the learners ore conscious towards surroundings.</li> </ol>

These all are some indirect means of inculcating values and ethics among the students of higher education. Some direct means of importing value based education can be taken by the authorized though introducing compulsory paper on ‘values’ at degree and Masters Level.

National Assessment of Accreditation Council (NAAC) has also laid importance to all these criteria and call it “Healthy Practice”. According to NAAC without this Healthy Practice quality of Higher Education Institute can’t develop.

**6.HUMAN DEVELOPMENT:**

The aim of Teaching ethics is provide the youth to share knowledge, build skills and develop minds of the young entrepreneurial managers of tomorrow to provide and clarify and insights into concept of business so that young manager avoided business misconduct, to create high level of integrity and moral and social awareness, so that they can decide when faced with business dilemma

**7.DEVELOPING MORALITY:**

The ethical education to our youth is the need of the how as it leads to various benefits for the youth of today. Some of them are:

- Moral DEVELOPMENT.
- Cultural Development.
- Development of Healthy and balance Personality.
- Creation of Good Citizenship.
- Cooperative Living.
- Maintaining Peace and Harmony.
- Adjustment with Environment and Modification.
- National integration and National Development.

**8. CONCLUSION:**

If our major motto in this 21<sup>st</sup> century is to achieve “Sustainable Development” and continue with that , than without including value education to adult individual that would remain as a distant possibility Love for brotherhood and surroundings can only help to control negative externalities, we often talk about literature of economics, while an era of consumerism is

demonstrating selfish preference ,we urgently need an altruist approach from every economic agent to save our nation from its forthcoming danger. Therefore value education in Higher Education Institutes should be given adequate importance in restricting the existing education policies. Then only we can think for a better tomorrow in this already endangered crises accentuating country.

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