



SOCIAL AND CULTURAL POTENTIAL OF SPIRITUAL EDUCATIONAL CENTERS IN SPIRITUAL AND MORAL EDUCATION OF YOUTH

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ABSTRACT

Mankind has always understood the need for special attention to young people, because the near future of the whole society depends on the value orientations young men and women will grow up. Young people are a huge driving force, with the greatest potential and energy, which is very important to direct into a constructive channel. And this is not a problem of any separate structure or a social institution. This is the problem of the entire state, society as a whole, for the solution of which all the elements of the system must interact with each other. The current socio-cultural situation in the country has led to a sharp increase of spiritual and moral education importance among youth. Today it is necessary to organize and create conditions for the formation of individual and personal characteristics of modern youth, the formation of a civic position, respect for the cultural and historical heritage of their people, moral and spiritual guidelines. Currently, there is a constant search for new forms of work with youth, and in this situation, in our opinion, it will be effective to pay attention to such an organization as spiritual and educational centers, which have tremendous sociocultural potential in spiritual and moral quality development of modern youth. In the course of the study, the authors of the article provide the analysis of the regional approach to organize the activities of the regional center of continuing education (Spiritual and Educational Center in the name of Faith, Hope, Love and their mother Sofia). As the result of the study, the authors conclude that, despite the

fact that modern youth do not have clear life guidelines, they are prone to Western ideas of a consumer attitude to existence, they highlight health, family and education as the main values in life. In the process of experimental work, the authors of the article have developed and substantiated approaches and recommendations that contribute to the effectiveness increase of spiritual and moral education of youth.

Key words:

INTRODUCTION

The development of high culture, patriotism, spiritual and moral education among young people is the most important task in the process of personality formation. But today the main values in the world are money and power, lies have become a manifestation of resourcefulness, and licentiousness is being replaced by the concepts of freedom and democracy (Nikoare, 2012).

In this regard, the search for new forms of work with young people is constantly ongoing in society nowadays, and in this situation, in our opinion, it will be relevant to pay attention to such an organization as spiritual and educational centers, which have tremendous sociocultural potential.

According to A. Tarasov, the spiritual center is a non-governmental religious, educational, multifunctional association whose activities are aimed at returning the population to the fold of Orthodox values based on the centuries-old patriotic activity of the church, its role in consolidating the people, establishing and developing the statehood of national self-awareness, and in church social service development (Tarasov, 2019).

B.Kh. Urozov believes that the main task of spiritual centers is the harmonious spiritual development of each individual, instilling of fundamental principles of morality, kindness, honesty, the desire to take care of one's neighbor, strengthening family ties, love for children and respect for elders (Urozov, 2018).

The activities of spiritual and educational centers are represented by constant search for new interactive forms of work, but the types of activities that have proven themselves over the years of such center existence also remain relevant (Astakhova, 2004).

And most importantly, it is an opportunity to show young men and women that there is something different, another life, other values, and not those that are imposed by society, the media, or peers.

LITERATURE REVIEW

Despite the wide range of literature available in the public domain, comprehensive works on this problem have not been identified, but there is a fairly large number of scientific, journalistic articles of both secular and spiritual orientation (Petrova, 2017).

The theoretical foundations of spiritual and educational center activity are reflected in the works by Patriarch Alexy II, A.S. Karmin, Patriarch Kirill, Deacon A. Kuraev, M. Olesnitsky, R.A. Paroshina, D.V. Pakhomova, P.M. Smirnova, O.P. Starshinova and others.

The issues of theory and practice of spiritual and moral education of youth through the means, forms and methods of cultural and leisure activities were studied by A.D. Zharkov, V.A. Kovsharov, T.G. Kiseleva, Yu.D. Krasilnikov, Yu.A. Streltsov, V.M. Chizhikov, in the spiritual and educational centers by V. Legoyda, V. Chaplin, Archpriest E. Shestun and others.

The study of the problems at the regional level was greatly contributed by the Archbishop of Yekaterinburg and Verkhotur Vincent, V.I. Dobrynina, the Archbishop of Belgorod and Stary Oskol, John, V.V. Pavlovsky, the

hegumen I. Poluyanov and others.

The methodological basis of the study was the ideas of personality development in the activities by A.A. Leontiev, V.M. Rozin, I.A. Sternin and other authors;

- the theory of personality development in the system of interpersonal relationships examined by E.A. Alekseenko, G.M. Andreeva, N.A. Berkovich, and other authors;

- the provision on the unity of an individual and society, an active nature of their interaction (B.G. Ananyev, L.S. Vygotsky, A.N. Leontyev, B.F. Lomov, A.V. Petrovsky, S.L. Rubinstein);

- the main provisions of self-identity theory (L.I. Bozhovich, A.V. Zakharova, I.S. Kon, A.N. Leontyev, A.I. Linkina, V.S. Mukhin, I.I. Chesnokov);

- theoretical and applied approaches to determine the content, methods and means of multicultural education (O.V. Arakelyan, G.D. Dmitriev).

A significant part of modern scholars and practitioners positively evaluates the joint work of spiritual and educational centers. M.S. Zhiron believes that the integration processes of these two areas are becoming increasingly relevant. "We have the right to consider this cooperation a basic catalyst and a translator of universal human values and ideals into the youth environment. The education sector has truly unlimited possibilities in terms of implementing the tasks of spiritual and educational center activities. This joint activity gives rise to a valuable resource of an individual moral education" (Zhiron, 2004).

V.P. Lukin considers the above cooperation as a sociocultural phenomenon in which the process of socialization, education, training and creativity is perceived as a single purposeful action (Lukin, 2004).

I.M. Andreev notes an active exchange, mutual enrichment with cultural values, and the creative significance of educational institutions and cultural and spiritual center work (Andreev, 2006).

MATERIALS AND METHODS

Today, society is constantly searching for new forms of working with young people, and in this situation, in our opinion, it will be relevant to pay attention to such an organization as spiritual and educational centers, which have tremendous sociocultural potential.

The administration of the Belgorod region was one of the first to realize the importance of opening spiritual and educational centers and their sociocultural significance as the factors of moral education, the inclusion of Belgorod residents, especially young people, in the cultural values of their country and their region.

Today the region has more than 60 spiritual and educational centers where children, youth and even older people master applied crafts, engage in creativity, learn the basics of Orthodoxy, their history, traditions, and culture.

So, on the basis of the Belgorod State Institute of Arts and Culture (hereinafter referred to as BSIAC), there is a regional center for additional professional education (Spiritual and Educational Center in the name of Faith, Hope, Love and their mother Sofia).

The purpose of the institution is to ensure the harmonious spiritual development of an individual, instilling in him the fundamental principles of morality, kindness, honesty, the desire to take care of his neighbor, strengthen family ties, love for children and respect for elders; the education of young people who are able to integrate successfully in the sociocultural

and innovative development of the Belgorod region, Russia and the world, to carry out integrative (educational, research, creative, social, educational, etc.) activities, to preserve and increase the value foundations of domestic and world culture, and the traditional system of values and ideals.

The Spiritual and Educational Center in the name of faith, Hope, Love and their mother Sofia is a regional center for continuing professional education and operates on the basis of the Regulations on the Center, which defines the tasks of the Center, the main of which are the following:

- organization of leisure activities that increase the spiritual and moral level of students in schools and the students of the Belgorod region, the people with disabilities and other categories of citizens on the basis of the Center;

- study and implementation of new forms of work with youth for institutions of additional education and cultural institutions of the Belgorod region and other forms.

The main forms of activity:

- public lecture hall (open lectures of a spiritual, moral, enlightening, and patriotic orientation);

- scientific and practical forums devoted to the generalization of spiritual and moral education experience, the features of Orthodox pedagogy as a modern educational resource;

- the activities of the youth film club "Sofia";

- the activities of a discussion youth club;

- creation and presentation of films on spiritual and moral subjects on the basis of the Center video collection within the framework of the "Good Cinema" project;

- creation and organization of photo exhibitions on spiritual and moral subjects;

- organization and holding of exhibitions of works by Belgorod artists and the guests of our region;

- annual regional creative contests of students (for example, expressive reading), forming value guidelines;

- meetings with war veterans, school veterans, events in their honor;

- pilgrimage trips of students, excursions of a spiritual, moral and patriotic orientation;

- concert and creative events of a spiritual and moral content;

- open lessons for schoolchildren and the students of the Belgorod region, etc.

For several years, an experimental interaction has been conducted between the Belarusian State Institute of Cinematography and the Spiritual and Educational Center in the name of the holy martyrs Vera, Nadezhda, Lyubov and their mother Sophia, aimed at shaping the spiritual and moral image of students, and educating a holistic, harmonious personality.

The experiment is based on the study of students' internal needs to perceive spiritual culture as a necessary opportunity to form their own ideas about themselves and the world around them. The teachers of the Belarusian State Institute of Cinematography and the employees of the Spiritual and Educational Center in the name of the holy martyrs Vera, Nadezhda, Lyubov and their mother Sophia are interested in identifying the degree of youth perception openness to cognition and acquisition of spiritual values for further cooperation with the most enthusiastic category of students in the framework of such an interaction.

The main goal of the center interaction with the students of the Belarusian State Institute of Cinematography is to uncover the pedagogical

potential of spiritual culture.

The main activities of interaction with students in order to popularize spiritual and moral education:

1. Tours of the temple complex in the name of the holy martyrs Vera, Nadezhda, Lyubov and their mother Sophia.
2. Visit to the Information and Education Center "Russian Museum: a virtual branch" at the Spiritual Education Center in the name of the holy martyrs Vera, Nadezhda, Lyubov and their mother Sophia.
3. A visit to the art gallery of the Spiritual Education Center in the name of the holy martyrs Vera, Nadezhda, Lyubov and their mother Sophia.
4. Lectures and discussions on the subject of "Orthodox culture".
5. Watching films of a spiritual, moral, patriotic nature and local history.
6. Carrying out other joint events of a spiritual, moral, and patriotic nature.

In the framework of our study, we conducted the survey among the students of the Belarusian State Institute of Cinematography on the topic "Spiritual and moral education of youth improvement at the Spiritual Education Center in the name of the holy martyrs Vera, Nadezhda, Lyubov and their mother Sophia."

The survey involved 50 young people at the age of 18-23 years attending a spiritual and educational center.

The analysis of the questionnaire showed the following results:

The following results were obtained to the question: "What is most valuable to you?": health has the greatest value for students, 37% of the respondents noted this. The second place is represented by family (20%), the third place was shared by education and friends (12%). Then comes the money and career (10%).

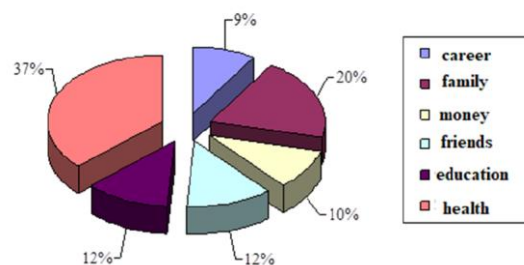


Fig. 1: The greatest value in student life

75% of respondents answered positively, and 25% of respondents answered negatively to the following question: Do you visit the Spiritual and Educational Center in the name of the holy martyrs Vera, Nadezhda, Lyubov and their mother Sophia? (Fig. 2).

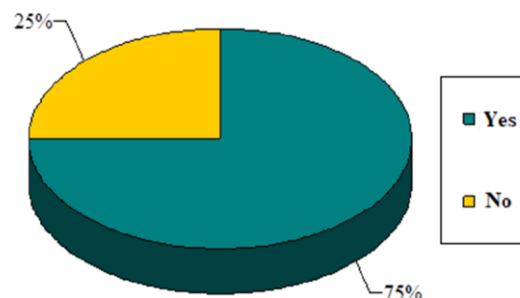


Fig. 2: Do you visit the Spiritual and Educational Center in the name of the holy martyrs Vera, Nadezhda, Lyubov and their mother Sophia?

What are the motives for visiting the Spiritual Education Center? The following answers were obtained: 45% - participation in the creative team. 15% - to join national and world cultural values. 12% of respondents said that they visit the institution to learn something new. 15% of respondents said that they visit the center to join the national and world cultural values. 12% of respondents came to the event to support friends - the event participants. 7% of respondents came to chat with friends. 8% named other reasons. And only 1% visited it because of nothing to do.

Currently, what are the most attractive forms of leisure for you?: 45% of respondents answered that festival is the most preferred form of leisure. 25% of respondents said that KVN is the most attractive form of leisure. 12% of respondents came to the conclusion that talk shows are one of the suitable forms of leisure. 15% of respondents chose a sporting event. And only 3% mentioned other reasons (Fig. 3).

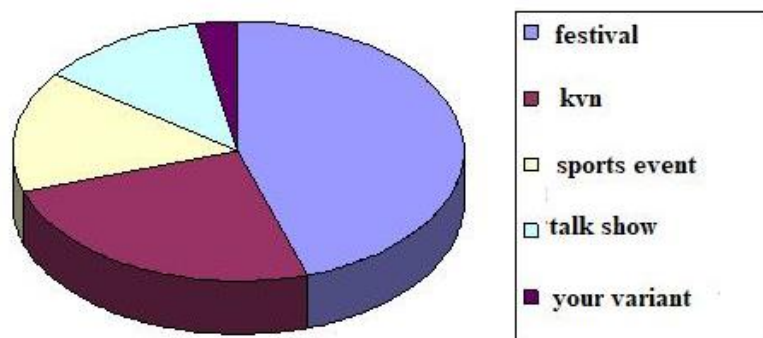


Fig. 3: The most attractive forms of leisure for youth

Having analyzed the obtained data, we came to the following conclusions:

- most young people have a purpose in life;
- the greatest value in their life is health and family;
- money is not a priority value for students, although a quarter of those surveyed consider living in abundance to be their main life value;
- respondents value most of all the following in people: responsiveness, kindness and intelligence, but they do not value initiative.

Thus, we can conclude that modern youth values responsiveness, kindness, intelligence, and health, family and education are the main values for themselves. For modern youth, spiritual and moral, and purely pragmatic material life goals are also characteristic.

RESULTS

Active work is underway in the Belgorod region at all levels to improve the spiritual and moral education of young people through the activities of spiritual and educational centers. Their number is growing annually. The administration of the region supports this initiative, regulatory documents have been adopted regarding the organization of institution work, and experts develop a theoretical basis for the functioning of spiritual and educational centers.

The content of each spiritual center activities is somewhat different from each other. One institution sees its main function as methodical work (Transfiguration Educational Center), another as direct activity with young people, and practical activity (Spiritual and Educational Center of St. Joasaph, Bishop of Belgorod, the Miracle Worker). We suggest, first of all, to direct the efforts of the employees of the Spiritual and Educational Center in the name of the holy martyrs Vera, Nadezhda, Lyubov and their mother

Sophia to integrate the activities of the Center and cultural institutions in the process of spiritual and moral education improvement for youth.

Today, many experts positively evaluate the joint work of spiritual and educational centers and cultural institutions. E.V. Kovaleva notes the active interchange, mutual enrichment of cultural values, the creative value of cultural institutions and cultural and spiritual center work (Kovaleva, 2007). E.V. Kovaleva notes an active interchange, mutual enrichment of cultural values, the creative value of cultural institutions and cultural and spiritual center work (Kovaleva, 2007).

One of these communication channels between these socio-cultural institutions is the form of work created as the result of business relations. Collaboration allows to solve many of the tasks necessary for both sides through the achievement of common goals, through a wide range of forms of work at various levels. One of the highest priorities is the creation of new forms of work at the junction of two spheres. It is no secret that this problem is at the forefront, as for the experts of cultural institutions, and for the employees of spiritual and educational centers, because many traditional forms of work either become obsolete or do not correspond to the tasks of our time, or require a special approach to organization, or new content (<http://eparhia.onego>).

The purpose of cooperation between the Spiritual and Educational Center and cultural institutions of the city and the region should be the organization of work with various categories of youth, support for business activity and creative self-realization of youth, through provision of the necessary conditions for personal, creative and professional development.

To achieve the above goals, it is necessary to solve the following tasks:

- 1) support for new educational programs that combine fundamental training, research and project activities at all educational levels, competitive with the best world education standards oriented to the socio-cultural sphere;
- 2) attraction of talented young people in the spiritual and educational environment, regardless of their social status and place of residence;
- 3) identification and assistance during the implementation of socially useful youth initiatives;
- 4) attraction of youth to socially useful activities;
- 5) information support for youth;
- 6) the organization of work on the patriotic education of youth;
- 7) work with youth at the place of residence, etc.

With the help of the Spiritual and Educational Center, it is possible to recommend the organization of a department of the Orthodox book, the youth club "Orthodox Culture" and other joint activities in the libraries of the city and the region.

To establish closer cooperation with the museums of Belgorod, where it is possible to hold exhibitions of participant creativity in the circle work of the Spiritual Education Center, joint expositions, presentations, literary and poetic compositions, joint tourist excursion and walking routes and other events.

A relevant and promising mechanism for the interaction of spiritual and educational centers and cultural institutions is the global Internet. Unfortunately, a concentrated electronic resource has not yet been created in the Belgorod Region that would consolidate all available information on the activities of spiritual centers, but in the future this task will be considered as requiring solution.

In our opinion, social organizations of a social orientation, patriotic, culturological, historical, and creative nature play no less important role in

the consolidation of two structures. Such as the "Russian Youth Union", the regional military-patriotic youth association "Generation", the Belgorod regional public organization "Historical and patriotic association "Search", the youth organization of the All-Russian public organization "Young Guard of United Russia", etc. This is a joint scientific, creative, socially significant event, discussion orientation, lectures, meetings and other events.

One of the ways to improve the spiritual and moral education of youth is to expand the range of leisure activities of cultural institutions and the Spiritual and Educational Center with the involvement of clergy, seminarians, methodologists of the Center, where various youth problems can be found during free time (synerg.narod.ru).

From our point of view, the main potential activities to improve the spiritual and moral education of youth:

1. Further improvement of the scientific and methodological support of the Center, taking into account the requirements of the Federal state educational standards for student training.

2. Introduction of modern educational interactive and information technologies into the educational process, including the creation of electronic teaching materials, funds for educational events, scripts, lessons, and excursions, taking into account age-related characteristics of perception, etc.

3. Joint activities in the framework of continuing education, continuing education courses, primarily taking into account the needs of the regional cultural community.

4. Improvement of professional skills, qualifications, competitiveness of the Center teaching staff when during the necessary organizational and managerial condition development.

5. Interuniversity (interregional) exchange of methodological experience, the creation of integrative and innovative programs, and educational projects.

It should be noted that some cooperation between cultural institutions and the Spiritual Education Center takes place, however, the analysis of the experience and interaction specifics of the Spiritual Education Center in the name of the holy martyrs Vera, Nadezhda, Lyubov and their mother Sophia and cultural institutions is necessary to enhance the process of cooperation to improve spiritual - moral education of youth.

In addition, we can recommend that experts develop recommendations on the interaction of the Spiritual and Educational Center and a specific cultural institution..

DISCUSSION AND CONCLUSION

Today, society is constantly searching for new forms of work with youth. It is the spiritual and educational centers that should become the place where the younger generation communicates with art, painting, cinema, and literature; classes are held in drama circles, meetings are held with interesting personalities who have devoted themselves to the spiritual and moral education of the young generation, preaching such qualities as patriotism, industriousness, humanism, honesty, mutual respect and others.

After analyzing the activities of the Spiritual and Educational Center in the name of the Holy Martyrs Vera, Nadezhda, Lyubov and their mother Sophia to improve the spiritual and moral education of youth, we concluded that the work in this direction is being carried out actively, however, in our opinion, the Center employees do not use sufficiently the potential of cultural institutions of the city and region when they organize the work with

young people.

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